

WHO IS MARTHA?

Final Year Law with Social Justice student
Social Secretary L&H
Academic Advisor Strategy Group member
Students as Partners peer researcher
Member of UCD GAA

PLAN OF ACTION

Campaign against Unpaid
Internships & Work Experience

Faculty specific guide outlining
Academic Supports

Sleep & Sensory pods

Internship fairs & workshops

Creative Showcase

More plugs in the library &
better heating system

Student Empowerment through
Students as Partners approach

Vote on 30th & 31st March

Vote online at <https://vote.ucdsu.ie/>
Polls open from 9:00 on 30th to 21:00 on 31st



Scan for insta and full manifesto!



#MARTHA4EDUCATION

#UCDSU



Martha for education



National campaign against unpaid internships and work experience.

Internship fairs and workshops on the application process.

Centralized database advertising internships and work experience opportunities.

Equity of Opportunity

Reduction of resit and repeat fees & highlight discriminatory nature of the module substitution system.

Organise a creative showcase which platforms artists, photographers, musicians, actors and other creatives.

Faculty specific reference guides which list and define in accessible language all the academic supports available to students to address the communication issues.

Educational Supports

Lobby for the inclusion of sleep and sensory pods in the new Centre for Future and Learning or in Science refurbishment Phase 3.

Maintain strong links with the library and push for a greater number of plugs in the library and a better heating system.

Empowerment of students by lobbying for a campus-wide Students as Partners approach to education. Through co-design of curriculum and assessment students will be given greater agency in their education.

Diversity & Inclusion

Work with Access leaders and those in ALL to create greater awareness amongst lecturers on the diverse pathways which students take to education such as through the Hear, Dare and the Access programme.

Promote visibility of the Irish language through advocating for an increase in the number of modules through the means of Irish.