

-About me

Hi, I'm Vanshika Sood, a second-year international student doing biology.

In the last year, I've worked as a Peer Mentor, Class Rep for the SU and as a Science Student Leader. I've been a vocal advocate for change in the staff-student meetings, and have positively impacted the causes that I've advocated for.

**VOTE CHANGE
VOTE VANSHIKA**

- Reach out at

✉ vanshika.sood@ucdconnect.ie



V O T E
VANSHIKA

FOR
**SCIENCE COLLEGE
OFFICER**



📷 [@vanshika_for_science](https://www.instagram.com/vanshika_for_science)

🎧 [@vanshikaforscience](https://www.tiktok.com/@vanshikaforscience)

— Seating Arrangements

- **Add more seats** - To combat the footfall into the O'Brien Centre for Science
- **Usability** - Address usability concerns like tables with inadequate height, and the absence of charging ports
- **Reduce clutter** - Address the clutter caused by the renovations and advocate for the long-term storage of furniture, instead of simply putting it all in the East wing

— Improving Hygiene

- **Dedicated cleaning stations** - Repurpose defunct hand sanitizer stands into cleaning stations (like seen in the gyms) so students can leave seats clean after they're done using them
- **Promotion of hygienic facilities and practices** - Promote and encourage the use of cleaning stations through posters and campaigning for a cleaner UCD

— Promotion of existing facilities

- **Enhance signage clarity** - Improve signage visibility and readability to fix complex and insufficient sign placement in the building for students and visitors
- **Promoting technological amenities** - Endorse the use of facilities available such as the laptop charging station, and the 3D printers on the ground floor of O'Brien

Transparent communication—

- **Between the SU and the students** - Improving communication between the SU, their representative and the student body to keep fixing student issues as they arise
- **Between staff and students** - Promote meetings between faculty members and students
- **Among students** - Inform students about who their class reps are and encourage them to reach out

Food Options—

- **Exorbitant prices** - Investigate the pricing structure of Pi and Assembly to bring down the costs, relieving the financial burden on students, especially in the ongoing cost-of-living crisis
- **Cheaper options** - Look into introducing food alternatives to Pi that are healthy, convenient and easier on the wallet

Quality of Tutorials—

- **Training programmes:** Advocating for comprehensive training programmes to train demonstrators and TAs and establish quality assurance measures to uphold tutorial standards
- **Peer-learning initiatives:** Campaign for more peer-assisted initiatives to promote collaborative learning and diverse perspectives